# CAR Unit Template

## Unit Title: ELA – Retelling Familiar Stories – Unit 2 – Module B

**Grade level: Grade Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RI.K.10.** Actively engage in group reading activities with purpose and understanding.

**RL.K.5.** Recognize common types of texts (e.g., storybooks, poems).

**L.K.6.** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **RI.K.10. - WALT** participate in group reading activities (e.g. read-alouds, shared reading, small group instruction, etc.) with purpose and understanding |  |  |  |  |
| **RL.K.5. - WALT** there are different kinds of texts, such as stories, poems, etc. |  |  |  |  |
| **RL.K.5. - WALT** recognize different types of text, with prompting and support |  |  |  |  |
| **L.K.6. - WALT** words and phrases can be developed through conversations |  |  |  |  |
| **L.K.6. - WALT** use words and phrases we have heard in conversations and when responding to texts |  |  |  |  |
| **L.K.6. - WALT** use words and phrases we have learned through text |  |  |  |  |
| **L.K.6. - WALT** use words and phrases we learned during our discussions about text |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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